



Multicultural Gifted Education (Education and Psychology of the Gifted Series)

Donna Y. Ford, J. John Harris

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Focusing specifically on gifted education from a multicultural perspective, this work provides a practical resource for raising the expectations and level of instruction for minority students. The authors offer case studies of multicultural gifted education in practice, suggest methods for "best practice" for classroom teachers, supply sample multicultural activities, and provide guidelines and a checklist to help the reader evaluate his or her school's multicultural education programme. This volume aims to help educators to modify their curricula and educational practices to ensure that the goal of preparing students for a diverse world is reached.

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