



The Bilingual Special Education Interface (4th Edition)

Leonard M. Baca, Hermes T. Cervantes

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This book offers an understanding of the major needs of bilingual children who also have disabilities. Chapters highlight the connections between the common knowledge base, programs, and methodologies of special education and those of bilingual education in order to explore the ways to help exceptional children of Asian, African, Hispanic, and Native-American heritage. Practical information is balanced with strong research. Topics include: a judicial perspective on bilingual special education; a development of the bilingual special education interface; language acquisition; issues and assessment; procedures and techniques for assessment; individualized educational programs; instructional plans and curriculum development; methods and materials; family involvement; and issues in policy development and implementation. An excellent resource for teachers, counselors, psychologists, and speech/language specialists.

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