



Resiliency Reconsidered: Policy Implications of the Resiliency Movement (Educational Policy in the 21st Century)

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The goal of this book is to generate discussion not only about how we can create meaningful educational experiences for all learners, but to challenge systems that necessitate a resilient nature. Ultimately, the authors promote the need for a foundation of socially just policies and practices in all educational settings and respond to the question: How does a paradigm of resiliency translate into institutional change that benefits everyone?

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