



50 Social Studies Strategies for K-8 Classrooms (2nd Edition)

Kathryn M. Obenchain, Ronald V. Morris

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Here are 50 strategies for creating meaningful social studies experiences for K-8 students -- four overarching and forty-six specific strategies --organized alphabetically, accompanied by assessment tools, and introduced by grade level and National Council for Social Studies (NCSS) standards indicators.

Features:

- **Linking of strategies to NCSS standards**—Including an explanation of the standards at the front of the book.
 - Prepares students to work in an increasingly standards-based, test-based educational environment.
- **Thorough description of each strategy**—Including rationale for its appropriateness and references to respected research.
 - Ensures students the benefits of current scholarship in the field.
- **Applications and Ideas section with each strategy**—Provide either a classroom application or an assessment tool.
 - Teaches students to recognize the difference between what a teacher *taught* and what his/her students *learned*. Illustrates strategies “in action” in *real* classrooms with *real* learners.
- **Procedural Recommendations section with each strategy**—Outlines how to prepare for, facilitate, and direct the strategy.
 - Gives students a guide for using the strategy in their own first classroom.
- **References and Resources section with each strategy**—Lists scholarly support, additional readings, websites, and/or helpful organizations.
 - Provides reliable information for further study and research.
- **Technology icons throughout the text**—Tag strategies that call for the use of classroom technology.
 - Illustrates ways to take advantage of the Internet, digital photography, software, and the like in *real* classrooms with *real* learners.

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