



## **Connecting Learning Across the Institution: New Directions for Higher Education, Number 165 (J-B HE Single Issue Higher Education)**

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Most research on learning tends to occur in silos based on stakeholder perspective. This volume seeks to break down these silos and draw together scholars who research learning from different perspectives to highlight commonalities in learning for students, faculty, and institutions. When we understand how learning is experienced across the institution, we can develop strategies that help support, enhance, and reinforce learning for all.

Exploring what it means to bridge learning across the institution, this volume provides a roadmap to improve learning for all. Both scholarly and practical, it advances the knowledge about the ways we investigate and study learning across and for various groups of learners.

It also:

- Collects thinking about learning in its various formats in one location
- Provides a platform for synthesis
- Outlines key questions for thinking more deeply about learning on campus.

Instead of thinking of learning as discrete depending on the stakeholder group, this volume highlights the commonalities across all types of learners.

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