



Classroom Reading Assessments: More Efficient Ways to View and Evaluate Your Readers

Frank Serafini

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The value of assessment is in its usefulness to the teacher and the student, not as an isolated mental activity. If we don't use the information we generate about our students to inform our instruction, we are simply "navel-gazing."

-Frank Serafini

Need to know more about your readers? Frustrated by test-driven assessments that merely mimic real reading behaviors. *Classroom Reading Assessments* returns assessment to its simple, crucial essence: knowing students-*really* knowing them-so that your teaching addresses their individual strengths and needs. **Frank Serafini** helps you open windows into students' invisible mental processes as they select books, read and make sense of them, and respond to them. He gives you his best of the best-classroom-proven, research-based assessments for before, during, and after reading that meet four stringent requirements:

- They improve your students' reading

- They increase your effectiveness by pinpointing where students need help

- They maximize efficiency by avoiding unnecessary instructional interruptions

- They make sharing what you learn about students-with parents, other teachers, and instructional leaders-simple, direct, and useful.

At heineman.com, Frank even provides his most helpful customizable reproducible forms for assessment. "We have to know the students in our rooms in deeper, more significant ways if we expect to be able to teach them more effectively and support their development as readers," writes Frank Serafini. Whether you need flexible assessment tools for RTI, or you're looking for clearer windows into your readers' thinking, *Classroom Reading Assessments* is your guide to doable, high-quality assessments that help everyone in the classroom learn more-including you.

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From reader reviews:

Oliver Watts:

Information is provisions for individuals to get better life, information these days can get by anyone with everywhere. The information can be a knowledge or any news even restricted. What people must be consider whenever those information which is within the former life are difficult to be find than now's taking seriously which one works to believe or which one typically the resource are convinced. If you get the unstable resource then you get it as your main information you will have huge disadvantage for you. All those possibilities will not happen with you if you take Classroom Reading Assessments: More Efficient Ways to View and Evaluate Your Readers as your daily resource information.

Vera Gates:

A lot of people always spent their particular free time to vacation or maybe go to the outside with them friends and family or their friend. Were you aware? Many a lot of people spent they will free time just watching TV, as well as playing video games all day long. In order to try to find a new activity that's look different you can read the book. It is really fun to suit your needs. If you enjoy the book which you read you can spent the whole day to reading a reserve. The book Classroom Reading Assessments: More Efficient Ways to View and Evaluate Your Readers it is quite good to read. There are a lot of those who recommended this book. We were holding enjoying reading this book. If you did not have enough space to bring this book you can buy the e-book. You can m0ore effortlessly to read this book from a smart phone. The price is not too expensive but this book provides high quality.

Ruby Martinez:

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